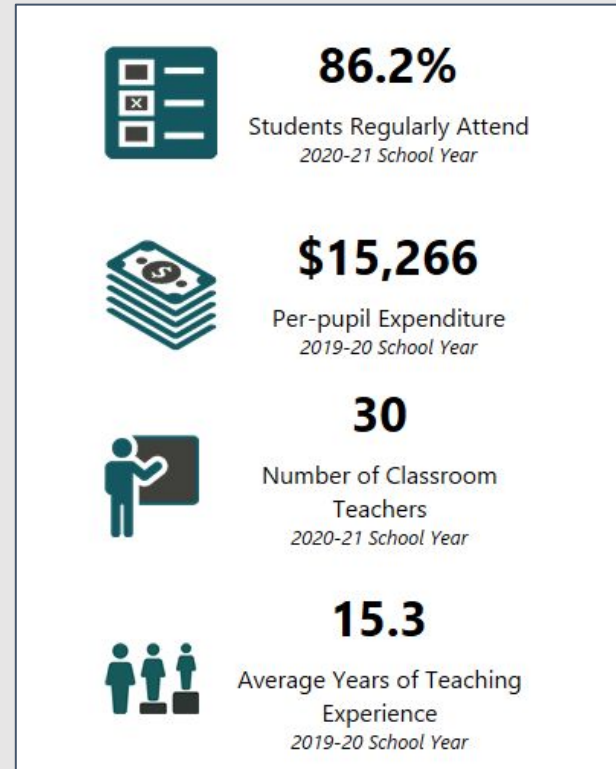
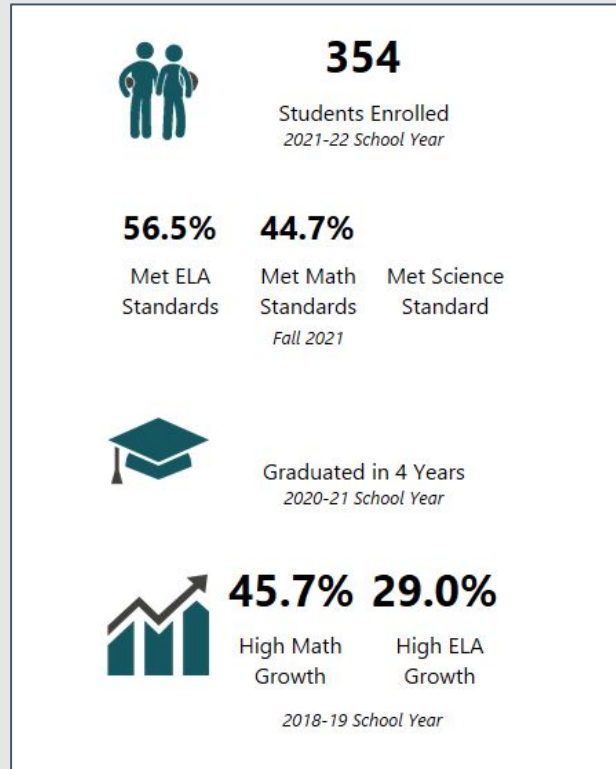




# Twin City Elementary School Report

May 3, 2022 Board Report  
Jennifer Allen  
Principal

# About our School

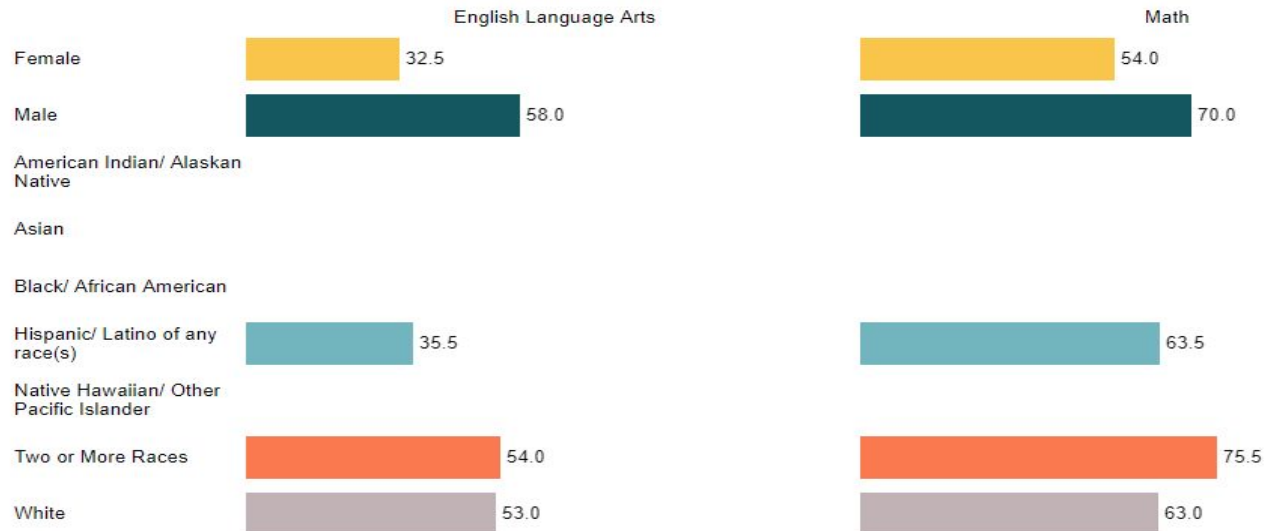


# Student Enrollment by Demographic (20-21)

## How has student learning grown, by student demographics?

*Due to early school facility closure and the suspension of end of year testing, 2019-20 student growth data will not be available.*

### Twin City Elementary 2018-19

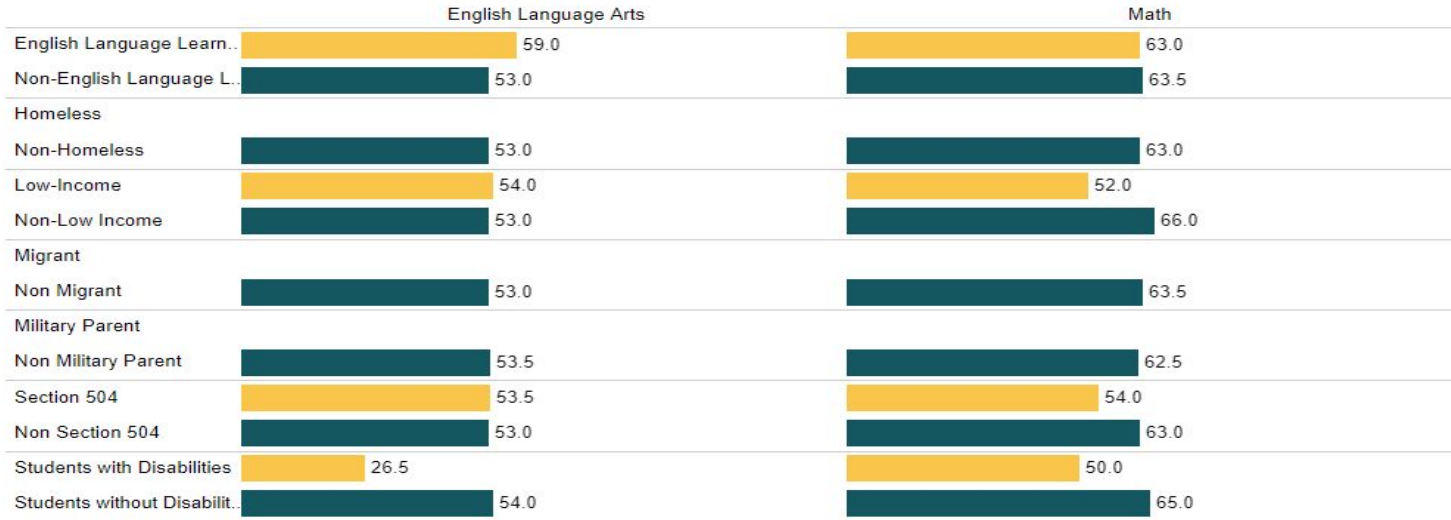


# Student Growth by Program

How has student learning grown, by student program and characteristics?

*Due to early school facility closure and the suspension of end of year testing, 2019-20 student growth data will not be available.*

## Twin City Elementary 2018-19



# One School Highlight

## Title I/LAP Interventions

- 151 students served in grades K-5 since Fall 2021
- Tier II interventions focused on fundamental reading skills, such as phonological awareness, sound manipulation, rhyming, phonics, and applying skills to reading
- Tier II interventions provided as direct instruction by Title/LAP staff for grades K & 1 and a combination of “Room” and “Zoom” for grades 2-5
- Tier III interventions focused on phonemic awareness, phonics, and morphemes, fluency and accuracy in reading
- 49 students have exited Title/LAP as of May 1, 2022
- 9 students qualified for Special Education services

# One School Goal & Next Steps

## Multi-Tiered Systems of Support (MTSS)

- Twin City Elementary Staff and Building Leadership Team are working to create a framework and intervention system of support to address academic and behavioral needs

## Next Steps:

- Publications of Mission, Vision, and Collective Commitment
- Implementation of Framework of Schoolwide Expectations
- Implementation of Responsive Classroom Morning Meeting
- Creation of tiered supports for Math interventions
- Creation of tiered support for Behavior/Social Emotional interventions

# Questions?